

monitored by the teacher; and
where appropriate, provide opportunities for parents/carers to partner in their child's learning.

The types of homework that teachers at RPS will include are:

Foundation

will progressively increase in duration of time, and is typically less than 20 minutes per day;
will include daily independent reading, reading to, with, or by significant family/carers;
can include extension of class work and practise of skills, particularly with basic maths skills;
and
may include collecting and presenting items of information.

Years 1/2

is typically less than 20 minutes per day;
will include daily independent reading, reading to, with, or by significant family/carers;
can include extension or completion of class work and practise of skills, particularly targeted maths skills; and
may include collecting and presenting items of information for Inquiry units.

Years 3/4

is typically less than 30 minutes per day;
will include daily independent reading;
will include regular practise of maths skills; and
can include extension or completion of class work, Inquiry based projects including basic research.

Years 5/6

is typically less than 45 minutes per day;
will include daily independent reading and regular practise of maths skills; and
can include extension or completion of class work, Inquiry based projects including basic research or gathering of extra materials and resources.

SHARED EXPECTATIONS AND RESPONSIBILITIES

Homework is 0 G()JTITØMC .024 r

ensure homework tasks are purposeful – this means they are deliberately designed and planned to support student learning (so, they are not ‘busy work’ or where students ‘finish

POLICY REVIEW AND APPROVAL

This policy was last updated in October 2021 and is scheduled for review in the school's next review cycle.